

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

KHSAA Form T65  
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 5/2/2006

School	Barren County High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

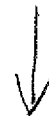
<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Note corrections on form T-4 placed in the Title IX File.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: You have indicated on the expenditures form T-35 and T-36 that all travel is paid by the Board of Education, however this does not address expenditures for trips in the summer or spring that some teams may take. The auditor needs clarification on that matter in the future. Any trip paid for by the school or the boosters should be stated on form T-35 and T-36 for any team each year. Have a great summer.

**2005-2006**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**



		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	141	<del>60</del> 59%
Row 2	j.v.:	6	91	<del>39</del> 38%
Row 3	frosh:	1	8	<del>1</del> 3%
Row 4	total:		240	100%
<b>Boys</b>				
Row 5	varsity:	9	143	53
Row 6	j.v.:	6	100	37
Row 7	frosh:	2	29	10
Row 8	total:		272	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

3-29-06



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2006 along with other required forms)

KHSAA  
Form GE19  
Rev. 9/05

The BARREN COUNTY High School, GLASGOW, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
KEITH HALE	BARREN CO. HIGH	270 651-6315	PRINCIPAL
BOB BLAIR	BARREN CO. HIGH	270 651-6552	ATHLETIC DIRECTOR
STEVE RUSSELL	CENTRAL OFFICE	270 651-3787	FACILITIES COORDINATOR
JOHN BUTLER	BARREN CO. HIGH	270 651-6315	TEACHER/COACH
SHARON YOUNG	BARREN CO. HIGH	270 651-6315	PARENT
SUE PRIESKORN	BARREN CO. HIGH	270 651-6315	TEACHER
BRITANY BILLINGSLEY	BARREN CO. HIGH	270 651-6315	STUDENT
JONATHAN RIDPLE	BARREN CO. HIGH	270 651-6315	STUDENT

- Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

AUGUST 30<sup>th</sup> 2005 at BARREN CO. HIGH  
 NOVEMBER 30<sup>th</sup> 2005 at BARREN CO. HIGH  
 MARCH 30<sup>th</sup> 2005 at BARREN CO. HIGH

- Designated the following person(s) as the Title IX coordinator for the school:

BOB BLAIR ATHLETIC DIRECTOR BARREN CO. HIGH 270 651-6552  
 Name Title Address Phone

- Designated the following person(s) as the Title IX coordinator for the district:

STEVE RUSSELL FACILITIES DIRECTOR CENTRAL OFFICE 270 651-3787  
 Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature

3-29 2006  
Date

[Signature]  
Superintendent Signature

Robert A. Thomas  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 9/05

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	602	51.4	240	46.9
Row 2	BOYS	570	48.6	272	53.1
Row 3	Totals	1172	100%	512	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 58

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 3-29-06

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 9/05

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
<b>GIRLS</b>	Row 1	varsity:	9	141	0	0	
	Row 2	j.v.:	6	91	0	0	
	Row 3	frosh:	1	8	0	0	
	Row 4	total:	16	240	0	0	0
<b>BOYS</b>	Row 5	varsity:	9	143	0	0	
	Row 6	j.v.:	6	100	0	0	
	Row 7	frosh:	2	29	0	0	
	Row 8	total:	17	272	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

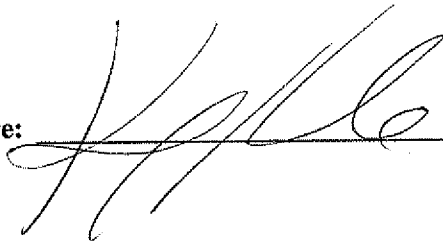
Date: 3-29-06

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		Yes wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: 

Date: 3-29-06

**2005-2006**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	141	<del>62</del> 59%
Row 2	j.v.:	6	91	<del>39</del> 38%
Row 3	frosh:	1	8	<del>4</del> 3%
Row 4	total:		240	100%
<b>Boys</b>				
Row 5	varsity:	9	143	53
Row 6	j.v.:	6	100	37
Row 7	frosh:	2	29	10
Row 8	total:		272	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
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- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: 3-24-06

**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	7700				300		14200	N/A			N/A	N/A
B basketball	10600				300		14200		5,000			
G softball	14400				250		5200					
B baseball	15500				200		5200		10,000			
G cross country	1750				100		3400					
B cross country	1250				100		3400					
G golf	800				150		1100					
B golf	1000				200		1100					
G soccer	3000				200		4700					
B soccer	3000				200		4700					
G swimming	500				100		COED Volunteers					
B swimming	200				50		COED Volunteers					

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: \_\_\_\_\_ Date: 3-29-06



**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	3700.				100		3400	N/A			N/A	N/A
B track	1800.				100		3400					
G tennis	4200.				200		1150					
B tennis	300.				150		1150					
G volleyball	7200.				200		4500					
B wrestling	—				—		—					
G (list sport)	—				—		—					
B football	26200.				350		24400					
G (list sport)	—											
B (list sport)	—											

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

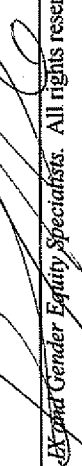
2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 74850	63%
Girls	\$ 43250	37%
<b>Total:</b>	<b>\$ 118100</b>	<b>100%</b>

448.20  
450.52

Date: 3-28-06

Principal's Signature:  Date: 3-28-06  
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

**To Accompany Form T35 and T36**

- \*Expenditures include all money booster club and school budget.
- \*Discrepancies in girls basketball versus boys basketball are due to the fact that although both programs hold summer youth camps the boys run a team camp for area high school teams to combat university camp prices. Several teams participate. Girls also have that opportunity but prefers university team camp. Also necessary upgrades were made to boy's locker room last year with expenditure money and those upgrades are being made to girls locker room this year.
- \* Discrepancies in baseball versus softball are due to the fact that necessary upgrades were made to the baseball facility with expenditure money while the Board of Education builds a new on campus softball complex with board money.

**Travel**

No travel is paid by any individual sport. The board of education pays for drivers, gas, etc. The general athletic fund pays only over time driving.

**Facility Improvement**

All major improvements or construction is done by board of education. Small improvements done to existing facilities is through individual sport and or general school Athletic fund.

**To Accompany Form T35 and T36**

- \*Expenditures include all money booster club and school budget.
- \*Discrepancies in girls basketball versus boys basketball are due to the fact that although both programs hold summer youth camps the boys run a team camp for area high school teams to combat university camp prices. Several teams participate. Girls also have that opportunity but prefers university team camp. Also necessary upgrades were made to boy's locker room last year with expenditure money and those upgrades are being made to girls locker room this year.
- \* Discrepancies in baseball versus softball are due to the fact that necessary upgrades were made to the baseball facility with expenditure money while the Board of Education builds a new on campus softball complex with board money.

*Spoke with  
AS  
MAY 2, 2004*

**Travel**

No travel is paid by any individual sport. The board of education pays for drivers, gas, etc. The general athletic fund pays only over time driving.

*OK*

**Facility Improvement**

All major improvements or construction is done by board of education. Small improvements done to existing facilities is through individual sport and or general school Athletic fund.

**2005-2006 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

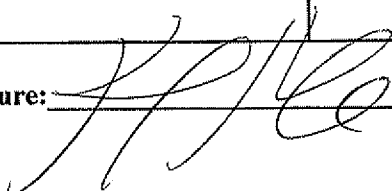
KHSAA  
Form T41  
Rev. 9/05

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

3-29-06

SCHOOL NAME

Barnes County


2005-2006

TITLE IX  
CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
FAST PITCH SOFTBALL FIELD	CONSTRUCT ON-CAMPUS NEW FACILITY	APPROVED BY BOARD GROUND BREAK MAY 2006
SOCIER PRACTICE FIELD	CONSTRUCT ON-CAMPUS FACILITY	APPROVED BY BOARD GROUND BREAK MAY 2006
TITLE IX committee	ADD STUDENTS	ADDED THIS YEAR
BOOSTER CLUB	RE-STRUCTURE	SPRING AND SUMMER 2006
FUND RAISING	RE-STRUCTURE PROCEDURE	SPRING AND SUMMER 2006

Principal's Signature: 

Date: 3-29-06



2005-2006 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 9/05

School Name: BARREN COUNTY HIGH  
School Enrollment: 1172 (SHOULD AGREE WITH FORM T-1)  
Date: 3/16/06  
Completed By: BOB BLAIR

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1160 Number of Surveys *96%* *[Signature]*  
943 Total Returned (*A minimum of 80% return is expected*)  
9-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? ALL HOME ROOMS  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

54 Cross Country (Girls)  
29 Cross Country (Boys)  
180 Football (Boys)  
22 Golf (Girls)  
51 Golf (Boys)  
78 Soccer (Girls)  
36 Soccer (Boys)  
179 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

- 109 Basketball (Girls)
- 136 Basketball (Boys)
- 35 Indoor Track (Girls)
- 35 Indoor Track (Boys)
- 63 Swimming & Diving (Girls)
- 18 Swimming & Diving (Boys)
- 67 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

- 122 Baseball (Boys)
- 113 Fast Pitch Softball (Girls)
- 49 Slow Pitch Softball (Girls)
- 104 Tennis (Girls)
- 24 Tennis (Boys)
- 74 Track (Girls)
- 58 Track (Boys)

**Non-KHSAA Sanctioned Sports** (From Student Survey T-61 Question 10)

- 158 Archery
- 46 Field Hockey
- 155 Bowling
- 7 Boys' Gymnastics
- 103 Girls' Gymnastics
- 94 Ice Hockey
- 40 Boys' Lacrosse
- 58 Girls' Lacrosse
- 156 Rifle
- 168 Rodeo
- 35 Boys' Volleyball
- 44 Water Polo
- 125 Weightlifting

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
LACROSSE, PAINTBALL, RODEO	3, 100, 28
* The high school does not offer intramural.	
* The middle school does but none of the three listed	

**List Intramural Sports students are interested in adding:**

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Boxing, Hockey	8, 15
Lacrosse, Skating	22, 7
Bowling	5
Archery	22
Ping Pong	11

**Participation in Non-School Sports Activities**

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
archery	25
motor cross	52
horse riding	23
rodeo	49
paintball	50

**Reasons for not participating in interscholastic athletics**

(From Survey Question 8)

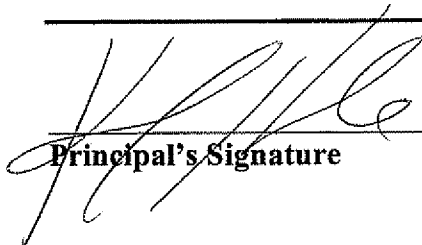
- 69 I prefer other activities such as band, chorus, etc.
- 116 I don't have time
- 45 The practice schedules and game times are inconvenient
- 40 The sport I like isn't offered
- 32 It's too expensive
- 26 I prefer to participate in club or intramural sports
- 104 Working
- 118 Other:

**Student Suggestions to encourage participation**

promote sports

free transportation

easier to find out how to play ping pong & pool



Principal's Signature

3-29-08

Date